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| **Long-term plan unit: Module 6**  **The Natural world**.  “Nature reserves around the world.” | | | | **School: 176 school-gymnasium** | | | | |
| **Date:** | | | | **Teacher’s name: Zarina Ablemitova** | | | | |
| **Grade: 8** | | | | **Number present:** | | **absent:** | | |
| **Learning objectives(s)** | | 8.L1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics  8.L6 deduce meaning from context with little or no support in extended talk on a growing range of general and curricular topics  8.R2 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts  8.S2 ask more complex questions to get information about a growing range of general topics and some curricular topics | | | | | | |
| **Lesson objectives** | | **All learners will be able to:**   * Know the vocabulary (translation, definition) | | | | | | |
| **Most learners will be able to:**   * Answer the questions * **Some learners will be able to:** * Compare the text and differentiate similarities and differences of the nature reserves | | | | | | |
| **Success criteria** | | **Learners:**   * use specific vocabulary on the theme * speak coherently on the theme | | | | | | |
| **Value links** | | *Respect other’s opinion, protect the nature* | | | | | | |
| **Cross curricular links** | | Biology, geography | | | | | | |
| **ICT skills** | | Audio-visual skills | | | | | | |
| **Previous learning** | | Suggesting-Agreeing-Disagreeing | | | | | | |
| **Plan** | | | | | | | | |
| **Planned timings** | **Planned activities** | | | | | | **Resources** |
| **Beginning**    7 min | **Organization moment. *Set the lesson objectives.***  ***Warm up.*** Say wishes to each other and gather the shines of the sun  **Lead-in:** Now let’s revise our previous lesson. At our previous lesson we have learnt some information about volunteering programme. Now let’s answer the questions connecting with this theme. | | | | | | Slide 1  Slide 2 |
| **Middle**  10 min  5min  10min  5min  5 min.  End  3 min. | Now, let’s continue our lesson. Today we’ll continue to learn the module about nature. Now close your eyes, listen to the sounds and try to guess the new theme of our today’s lesson.   1. What do you imagine listening to these sounds? – The nature.   Yes very good. You know that we should protect the nature. And do you know how we do it?  New theme “Natural reserves around the world”. Now answer the questions:  What is a nature reserve? –Nature reserve area set aside for the purpose of preserving certain animals, plants or both.  Are there any reserves in Kazakhstan?  How many reserves are there in Kazakhstan?  Do you know which reserve was opened first? –It was Aksu Zhabagly.  Now open your books at page 71. But before working with the text let’s work with new vocabulary.  **Vocabulary.** Listen to the words and read their translation.Then try to find their definition. Match the words with their definition.  Now watch the video about nature reserves.  Now look at the slide and do tasks connected with the text or video about nature reserves.  Under the yellow colour hidden easy tasks  Green colour: difficult tasks  Red colour: more difficult tasks that others.  Choose one of them and answer.  Writing task. Now look at the slide and complete the sentences with suitable words.  Now let’s do a **dynamic exercise**: are you tired? This task for your eyes.  Now in conclusion let’s try to complete the Venn diagram: differences and similarities of natural reserves of Kazakhstan and Scotland.  The main similarity and the aim of all the reserves around the world is: to protect endangered animals, plants and birds.  Now please write your opinions about the lesson to the chat. Do you like the lesson? Was it interesting? | | | | | | Cd track  Slide 3  Slide4  Slide 5.6.7  Slide8,9  video  Slide 10    Slide11  Video  Slide 12  Slide13 |
| **Additional information** | | | | | | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | | **Assessment – how are you planning to check learners’ learning?** | | **Health and said** | | | |
| *Differentiation by learners’ readiness* | | | *Learners do self and peer assessment* | | *Warming up should be used at lesson as the topic ‘exercise and sport’* | | | |
| **Reflection**  Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO?  If not, why?  Did my planned differentiation work well?  Did I stick to timings?  What changes did I make from my plan and why? | | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** | | | | | | |